



CABOOLTURE STATE HIGH SCHOOL

Postal Address: Caboolture State High School
Lee Street
Caboolture Qld 4510

Phone: 5498 0111
Fax: 5498 0100

Website: www.cabooltushs.eq.edu.au Email: the.principal@cabooltushs.eq.edu.au

Caboolture State High School is a co-educational school which offers a wide range of subjects to students enrolled in Years eight through to twelve. 1193 students were enrolled in the school during the 2008 school year.

At Caboolture, all students are encouraged to achieve their personal best and strive for excellence in all they do. Emphasis is placed on 'Making the Difference Today...for Tomorrow' for each student, whilst developing a positive work ethic, integrity and commitment.

Caboolture High students have a proven record of academic achievement, cultural awards, sporting success and outstanding performance across all aspects of the educational spectrum. Impressive results in international, national, and state competitions are consistently achieved.

During 2008 the school conducted a triennial school review. Survey results and review data for 2008 are very positive. As a general comment, the survey showed a continuing trend of improvements across domains of the survey. Overall, parents, students and staff were very supportive and positive in their responses, however, only a small number of parent surveys were returned this year (17) which presented an anomaly showing only 64% of parents commenting that this is a good school. In 2007 this figure was 97%.

Significant improvements have been gained over past years through the lifting of standards, investing time into student support and building quality relationships between groups in the school community. Students are the group showing the most significant increase in satisfaction levels 2008. Parents continue to be very positive, increasing their level of satisfaction. Staff continue to appreciate the improvements gained over past years.

Pleasing aspects of these results include positive relationships between parents and staff, positive attitudes from students towards the school, as well as the teaching/learning relationship between staff and students.



- The school works with parents to encourage involvement and ensure communication structures are in place, such as, electronic newsletters, email communication and the Parents and Citizens Association ensuring parental involvement is maintained and enhanced.
- The school regularly communicates to parents through school newsletters, and reports to parents on student progress four times per year. Parent/Teacher interviews are conducted twice per year. However, parents are most welcome to contact the school at any time for progress updates.

CURRICULUM OFFERINGS

Apart from having one of the most extensive academic and vocational programs offered in the State, Caboolture High is recognised for:

- LEARNIT laptop program – full immersion into information technology program for selected students.

- KABULLS Sport Academy – focussing talented sporting young people in the areas of Netball, touch football and Rugby League.
- Over 100 extra curricula activities are available to students at Caboolture. These activities include an extensive interschool sport programme with a focus on student participation and skill development at the highest level: equestrian, debating, public speaking, pedal prix competition, cattle showing, industry placements, school based apprenticeships and traineeships, commencing university courses.
- Integration of information technology throughout all faculties to assist and enhance the learning experiences of students.



STUDENT SUPPORT

The school offers one of the most extensive support structures of any school. Students are well supported through numerous personnel from House Group Teachers, two Student Co-Ordinators at each year level, Guidance Counsellor, Youth Support Co-Ordinator, Chaplain, Nurse and Community Education Counsellor. A very thorough and extensive positive behaviour support program exists to support and reward students as they move through the school. The school community recognises the importance of maintaining standards and fully endorses the firm stand taken on student behaviour and the positive climate evident in the school.

KEY OUTCOMES FOR OUR STUDENTS

The apparent retention rates for this cohort of students from Year 8 to Year 12 as a percentage was 73%. Research shows that many of our students obtained employment during their senior years and chose not to complete year twelve but commence a full-time traineeship, apprenticeship or employment. This is a great outcome for these students. The average student attendance rate as a percentage was 86% in 2008.



On the National Assessment Program Literacy and Numeracy test (NAPLAN), our year 9 student's achievements are as shown in the following table:

	AVERAGE SCORE CABOOLTURE SHS	AVERAGE SCORE QUEENSLAND	% CSHS STUDENTS AT/ABOVE NATIONAL MINIMUM STANDARD
READING	558	556	90.8
WRITING	533	541	83.8
SPELLING	554	559	84.4
GRAMMAR AND PUNCTUATION	549	551	86.2
NUMERACY	551	559	90.7

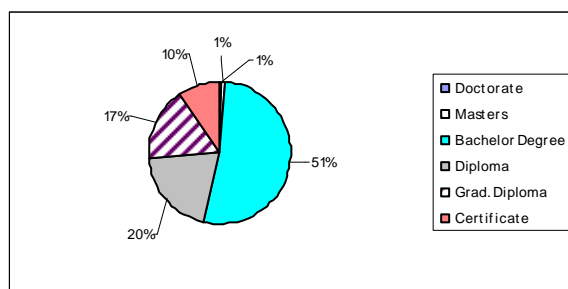
The total number of Senior Statements awarded in 2008 was 155. Of this group of students: 62% attained an OP in the 1 – 15 range; 105 students awarded a Queensland Certificate of Education; 103 students received a Vocational Education and Training qualification; 22 students completed or were completing a School-based Apprenticeship or Traineeship; 77 students received an OP; 83% of year 12 students were completing or completed a SAT or were awarded one or more of the following: QCE or VET qualification; 91% of students applying for tertiary entrance through QTAC received an offer.

STAFF PROFILE AND STAFF PROFESSIONAL ENGAGEMENT IN 2008

Our experienced and quality staff at Caboolture State High School continued their own learning and development throughout the year. Non-teaching staff attended professional and skill development courses and seminars, and some also undertook further academic study to enhance their work capabilities. Teaching staff participated in curriculum development programs and attended conferences, workshops and seminars on a wide range of topics, including subject-specific information, information and communication technology workshops, middle schooling, literacy and numeracy, vocational education and training workshops as well as behaviour management in-service activities. A number continued their academic pursuits through university studies. Total funds expended on teacher professional development in 2008 was \$42 460.00.

The involvement of teaching staff in professional development activities was 93% during 2008. For permanent/temporary staff and school leaders the staff attendance rate was 96% in 2008. Furthermore, from the end of 2007 school year, 95% of staff were retained by the school for the entire 2008 school year.

The qualifications of our teaching staff are outlined below.



FUTURE PRIORITIES

Caboolture State High has made significant achievements over many years and the priorities set down for 2009 reflect the focus and attitudes of the school community. During 2008 the school conducted a triennial school review and established priorities for the next three years. Our focus continues to be on improving student outcomes and preparing students for an ever-changing future.

Literacy and Numeracy

These foundation elements have been a focus of development with implementation of an intense program in years 8 and 9 during 2008. This focus will continue in line with Education Queensland 2010 objectives. Our emphasis will remain on “whole school” approaches across the curriculum as well as targeting individual students who have literacy levels below those required to successfully complete secondary education.



Staff

Establish processes that accommodate greater exchange of ideas on both a professional and social level to build greater staff capacity. Our focus in this area will aim to assist staff, well being, health, enhanced planning opportunities, building flexibility and professional skills. Initiatives that foster greater interaction between staff are to be developed as appropriate.

Technology Enhancements

Although this has been a major focus for many years, the school community continues to see this as a vital part of engaging students and preparing them for the future. The use of technology may help to address the planning needs of staff through having access 24/7 as the roll out of ‘One School’ continues from Education Queensland. Our professional development agenda associated with technologies will continue.

Curriculum

Developing the current range of course offerings with quality and relevance in both junior and senior years. Investigating the opportunities of linking academics areas to universities and establishing some signature academic programs, broadening the scope of student experiences to build academic capacity and achievement.

Continue the development of opportunities already commenced for vocational training, traineeships and school based apprenticeships, for example, Trade Skills Centre.

Other Priorities

These will be introduced as the school community, through the School Council, reflects on the achievements of students during each year of this Strategic Plan.

POST SCHOOL DESTINATION INFORMATION

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

For a greater explanation of the information contained in this report, please peruse other areas of our website.