19 March 2012

FROM THE PRINCIPALS’ DESK

We are quickly arriving at the end of term and all students will have many assignments due soon as well as end of term exams. I ask all parents and carers to encourage your children to prepare for this important assessment period so that all students can achieve to their best during this time. Please check what assignments are due and ask your children what exams they have and when these exams are. Your interest and encouragement at this time can make a great deal of difference to the attitudes and achievements of your children.

Over the last few months, we have been involved in our Quadrennial School Review process and last Wednesday I met with my supervisor, Colin Allen Waters and presented the school strategic plan for 2012 to 2015. Your responses to our questionnaire earlier this year were very important in framing our strategic direction. Thank you to all parents and carers who were able to complete this questionnaire. During this process we also undertook a values clarification process where we identified four values that will underpin how we will interact and work together as a community to promote quality education for all our students.

The identified values are persistence, respect, integrity and diligence. Through the application of these values, we will all strive for excellence in everything we do. Over the remainder of this year, we will define our values, to be known as PRIDE, and describe the behaviours, actions and words that are associated with PRIDE in our school and the enhancement of our school culture.

At our next Parents and Citizens meeting on March 28, we will be holding the Annual General Meeting at 7pm and this will be followed by the General Meeting. A new addition at this and future meetings will be faculty updates presented by our Heads of Department. Dr Glenn Davies, Head of Department for the Social Sciences, Business and Computer Studies, will be the first presenter at this meeting. Please come along and support your children through your involvement in our P and C Association.

Our school ANZAC Day service will be held on Monday, April 23. The service will commence at 9.15 in the school assembly hall and will involve invited guests and dignitaries. Parents and friends of the school are welcome to attend.

Our first parent/teacher reporting afternoon will be held on Tuesday, April 24. The interviews will run from 1.30 pm until 6pm and teachers will be available throughout this time. School will finish at 1pm and students will be able to go home at this time. Supervision will be provided for students who need to catch later buses. Please take the time to make appointments with teachers as this will ensure that the teachers you wish to speak to will be available to meet with you.

At the School Council Meeting held on Wednesday, February 29 it was the Council’s decision to disband. This decision was based on functionality considerations as, over the last several years, the School Council has largely replicated the function of the Parents and Citizens Association, which meets on the fourth Wednesday of every month. As part of the process to disband, I need to notify the school community of this intent and provide an opportunity for our community to respond. If anyone wishes to respond, please contact me at the school or through email.

Finally, as we reach the end of Term 1, parents and carers are reminded of the importance of sending children to school on every school day unless there is a reasonable excuse for the student to be away, such as illness. Research shows that students who have a good attendance record are more likely to achieve high results. Going shopping, visiting family, staying up late, being tired or extending school holidays are not acceptable reasons to be away from school. Please visit the Department of Education and Training website for more information:

www.education.qld.gov.au/everydaycounts

Wishing you all a happy and restful Easter break

Jim Box

THE WORLD OF SPORT

Rugby League High Performance (HP) Clinics have started for the year. Ninety students of all age groups participated in the clinics in Week 3. Darren Burns from the Brisbane Broncos assisted Mr Chris Little in running the sessions.
The sessions began with Darren sharing stories about his NRL days with the Brisbane Broncos. Darren’s main goals however, were to ensure Caboolture SHS students understood the importance of nutrition, sacrifice, leadership and maintaining a high expectation of themselves. Students also viewed the NRL documentary Dream-Believe-Achieve.

The on field sessions included tackle technique, catch/pass philosophies and marker principles.

The HP students have the following events to look forward to:

1. Redcliffe 9-a-side: Thursday, March 22nd
2. Gympie Competition: Tuesday, March 27th
3. High Performance Clinics – Redcliffe Dolphins: Term 2 - Week 2 & 3
4. Brisbane Broncos Player Visit: Term 2 - Week 3
5. Adidas Fun Run: Tuesday, May 22nd

A special thank you goes to Jeremy Wooldridge for re-designing the school’s Rugby League logo, shown above.

If you would like to find out more information about the Clinics, you can look on the school’s new website www.cabooltureshs.eq.edu.au or ring Chris Little on 5498 0165.

Other sports news…

- Congratulations to Ellen Teata for her selection in the Sunshine Coast Open Girls Regional Touch Team. Ellen will travel to Townsville in May for the State Championships. We wish her all the best!
- The Coles ‘Sport for Schools’ gear has arrived! Thank you to all the parents, teachers and students who, once again, made this very successful. The students of Caboolture SHS are now enjoying new Badminton, Cricket, Basketball, Netball, AFL, Rugby League and Touch equipment.

WENDDELL SAILOR VISITS CABOOLTURE STATE HIGH SCHOOL

Wendell spoke to more than 40 of Caboolture State High School’s Indigenous students about his life, the mentors that helped him along the way and the changes he made for a better future. Wendell also spoke to the students about how important attending school is, respecting themselves, positive behaviour and always trying their best to achieve a high level of education.

The students listened to every word Wendell said, set a goal they all agreed on and signed a contract saying they would try to do their best at school. The students then had the opportunity to have morning tea and have their photos taken with their new mentors.

The students are in high spirits and we are looking forward to the new challenge and the next visit.

Mrs Carmen Carter – Indigenous Co-ordinator

MATISSE MESMORISES

On February 16, the Years 11 and 12 Visual Arts students attended the Gallery of Modern Art to see the exhibition "Matisse", viewing works created throughout his lifetime.

Students participated in ‘still life’ and ‘life’ drawing while musicians played, adding to the atmosphere.

Being a curious bunch, the students travelled throughout both GOMA and Queensland Art Gallery to explore the contemporary work of Indigenous and International artists, as well as a wide variety of art historical exhibits.
The day was certainly enjoyed by one and all.

Ms Jenny Chirnside – Teacher – The Arts

MARY POPPINS - PRACTICALLY PERFECT IN EVERY WAY

On Wednesday the 29th of February, the Year 12 Dance class and Miss Dann travelled to QPAC South Bank to see Mary Poppins - The Musical. After having a delicious lunch by the river, we all took our seats in the Lyric Theatre and sat with anticipation. As soon as the show began, we all knew it was going to be fantastic. The show was packed with magic, energetic dance routines, well known songs such as “Just a Spoonful of Sugar”, “Step in Time” and “Supercalifragilisticexpialidocious”, unique and exquisite settings and amazing performers!! When the curtains finally came to a close, we were all wishing it went on for longer!! Many of us were left wondering how Mary Poppins pulled a hat stand and huge mirror out of her overnight bag and how Bert tap-danced up the side of the wall and upside down on the top of the stage. The show really was ‘supercalifragilisticexpialidocious’!

Jessica Brooks – Dance Captain

SOCIAL SCIENCE AND BUSINESS – WORKING WELL

Well, this term we have certainly hit the ground running. In early March, four Year 12 Legal Studies students represented Caboolture SHS at the Schools Constitutional Convention at Parliament House, where they debated over 130 students from the Greater Brisbane area on the issue of ‘Should Australia be a republic?’

The Year 11 Workplace Practices students will be participating in Structured Work Placement during 2012 and 2013. It is a requirement of the Certificate II in Workplace Practices that students complete 80 hours of Structured Work Placement by the end of Year 12. Caboolture State High School students are required to complete a ‘White Card Course’ before they can participate in Structured Work Placement. Completion of this course prepares students in areas such as Occupational Health & Safety. Our Year 11 students have been completing their ‘White Card Courses’ over the last few weeks.

The 2012 ICAS Computer Skills Competition will take place in early Term 2 in schools throughout Australia, New Zealand and the Pacific region and provides an opportunity for students to measure their own achievement in an external assessment situation. It also gives parents helpful information with regard to their child’s performance in computer skills. All students in Year 8 – 10 Information Technology subjects, who receive an A on their Term 1 Progress Report, will have their entry in the competition paid for.

Good luck to all students with your exams. Remember, you make your own luck. Luck comes through good study practices, exam preparation and being focussed on your learning.

Dr Glenn Davies – Head of Department – Social Science & Business

SCIENCE – OFF AND RUNNING IN 2012

Science and the National Curriculum. The advent of the national curriculum and the incorporation of C2C material into the Years 8, 9 and 10 programs has meant that our current texts do not consistently match the curriculum material. As the curriculum material is only being released for students to see at one term at a time, we are currently investigating the best resource mix to offer students. They should be getting a number of handouts and worksheets to use at school and at home. We will also be able to offer digital texts to those students (and/or parents) who may wish to have access to this material at home. Please let your child’s science teacher know if you would like a digital copy of the text and we will arrange for you to receive this resource.
SCIENCE and Engineering Challenge. One of the first tasks of the New Year was to collect a group of Year 9 and 10 students who were keen to participate in this event. The Challenge has been running for a number of years, however, this is only the second year it has been held at the Caboolture campus. The tasks that are set require students to apply a high degree of problem solving ability as well as having the practical skills to construct their device. The group who volunteered displayed a high level of application from the start with many students taking home task-sheets to research and prepare for the day. Congratulations to all students who participated, achieving third place overall. This placing is especially pleasing, when most schools field a team of mainly Year 10 students.

Early Excursions a Success. The Marine students at Caboolture certainly experience a wide range of practical activities within their studies. Many classes are currently taking to the water with fins and snorkels to develop their snorkelling skills.

A group of Year 12s recently packed their bags for the annual Biology – Science21 Camp on Stradbroke Island. Three days of field study – sand dunes, erosion, mangroves and bookwork were all on the menu. This year, students and staff were accommodated at the Pt. Lookout Surf Club. Not only is the Club House in one of the most amazing locations in Australia, but the students also took the opportunity to be involved in a Surf Awareness program run by the club. Teachers giving up their time to be with the students “24/7” over a three day field trip is always a big ask. However, when the students are as enthusiastic and hard working as this year’s group, their job is so much easier. Congratulations to the Year 12 Biology and Science21 students, you have done the school proud with your excellent behaviour. Special thanks must go to the equally enthusiastic staff – Mrs Robertson, Mrs Parrinder, Mrs Clothier, Mr Ryan and Mr Leask.

Our Year 11 Science21 students have recently ventured into Brisbane to explore the wonderful world of forensic science.

We are looking forward to many more interesting Science activities in 2012.

Wayne Hooper - HOD Science

BEACON STUDENTS SHINE

On the 20th of February, the Beacon Student Ambassadors from Caboolture High School and St. Eugene’s College came together to start planning for the future and to prepare for their leadership roles in becoming Beacon Ambassadors. The two schools commenced in the Caboolture State High School conference room where they networked with Jade Leishmann (Partnerships Manager for Beacon).

The students were provided with the opportunity to meet new people and to spend time working with them, while sharing ideas and beliefs. They participated in various activities of which included public speaking, networking, and media communications.

The training day was an excellent way to kick off the program. The students were passionate, highly motivated and displayed a willingness to carry out Beacon’s beliefs: ‘Every young Australian can develop an independent will to achieve personal success for themselves and their community’. The ambassadors are looking forward to the Business Breakfast Launch on March 29th.

Written by Dana Pocock, Brooke Bain-Gerhke and Daniel Macmahon
Yr 10 Student Ambassadors, Caboolture High.

MIDDLE SCHOOL NEWS

Year 8 Report. This week, 170 of our Year 8 students boarded a bus to Currimundi Camp. The students were very excited on arrival and were eager to engage in the 3-day long camp program. Our students were able to experience a wide range of activities including body boarding, surfing, fishing, canoeing, kayaking, circus skills, fencing, fancy dress disco and much more. The weather was lovely for our first two days, the sun was out, and it was hot. However, the rain did catch up with us on the last day as we were preparing for our final activity and departure to head home.

The students showed respect to all staff, themselves, their peers and the environment. Staff were impressed with most students’ attitudes and behaviours throughout the camp. We also received...
positive comments about our students from the Currimundi Camp staff. I’m sure that a lot of new friendships have been made, along with memories that will last a lifetime.

Ms Dee Stephenson - Year 8 Coordinator

Year 9 Report. This year it was decided that along with our two representatives for the Student Council, we would also form a committee of interested students to gather information and discuss ideas for the year. We had our first meeting a few weeks ago and then our representatives attended the first Student Council meeting for the year last Friday.

The students selected to take part in this committee will also be given an opportunity to attend leadership activities throughout the year.

Our Student Council representatives for 2012 are Isaac Lee and Janaya Kindna. Our committee members are Shazura Lawrence, Shaniah Duggan, Jetta Ferguson-Male, Sherry Gordon, Abigail James, Jasmine Aua, Shannai Johnston and Samantha Bedelph. Congratulations to these students!

Mrs Courtney Burton - Year 9 Coordinator

Middle School Report. Year 9 NAPLAN testing preparation and practice has already begun. The National test will be held 15th-17th of May, 2012. Students have been participating in focused literacy and numeracy lessons this term, targeting essential skills. We have also been running a number of programs in our Access and House Group lessons including a spelling program, homework program and a program called ‘Flexible Minds’. Flexible Minds aims to guide students in problem solving and test-taking strategies. There has been positive feedback from the students and they feel more confident in their ability to achieve. We will be holding formal practices in the hall under strict testing conditions in the first few weeks of Term 2.

For further test preparation materials to help your child succeed in the NAPLAN test, please refer to the websites below:

• Sample test materials for Literacy and Numeracy are available on the NAPLAN page of the QSA website: www.qsa.qld.edu.au/8021.html
• The Literacy page also has resources for the teaching of persuasive writing and has a link to the 2011 Persuasive Writing Marking Guide: www.qsa.qld.edu.au/10524.html
• ACARA is currently developing a full set of sample tests for public viewing. These will replace the currently available tests for 2008 to the current year on the National Assessment Program website: www.nap.edu.au

For further information for parents, please refer to the following website:

The brochure, NAPLAN 2012 Information for Parents, is available from the National Assessment Program website: www.nap.edu.au

Mrs Sarah Brady – A/HOD Middle Schooling

SCHOOL CAPTAINS’ REPORT

Many students of Caboolture State High School have been participating in extra-curricular activities throughout Term 1. Students took part in the annual swimming carnival. It was good to see so many students get in and have a go. Congratulations to all age champions, and to Moreton - the winning house.

The newly appointed student council have started the year with a Red Cross blood drive, with a total of 28 students from Year 11 and 12 participating on the day.

As school captains, we have been to Beachmere and Caboolture State Primary Schools for the induction of their leaders.

The Year 12’s have all had a busy start to Term 1, with Year 12 Camp and the arrival of the Year 12 jersey. The Year 12’s have started QCS practice which will hopefully improve our overall QCS results.

We wish all students the best for assessment throughout Term 1.

Aaron Young and Cassidy Embrey - School Captains.

SENIOR SCHOOLING NEWS

Yet again, another very busy start to the year! Congratulations to our senior leaders, who were introduced at our half-school assemblies. They are to be complimented on their leadership skills and involvement, so expertly demonstrated during the past month.

March sees the commencement of our QCS workshops and practice tests. A parent letter giving full details of this and the 8.30 am starts has already been sent home. Be sure to keep the timetable on the reverse of the letter handy for future reference. To date, students preparing for the 2012 QCS Test have completed a number of workshops and these will culminate in a practice Short Response Test on 29 March. This test will be marked by external markers, who will be providing quality feedback for the students. The 2012 QCS Test is on Tuesday and Wednesday 4 and 5 September. Year 12 students not involved with QCS will have a special enrichment program during Access lessons.

Our School-based Traineeship program continues to gain momentum, currently with 5 Year 12s and 7 Year 11s undertaking apprenticeships or traineeships in a wide range of careers such as Business Administration, Hospitality, Retail, and Construction. It is most pleasing to see students showing initiative and finding employers willing to take them on as trainees. Congratulations to those students.

Year 10s are settling into their role within the senior school and are working on their study skills. No doubt these will come into play as they prepare for their mid-semester exams. QUT is also
involved in presenting activities and information for these students as they begin their initial investigative processes with career paths and choices. These will culminate later in the year with the preparation of their SET Plans.

Till next time, keep up the focus and hard work as you prepare for mid-semester exams.

Vivian Harrold - HOD Senior Schooling

HAS YOUR STUDENT LEFT YOU BEHIND IN THE ‘MATHS DEPARTMENT’?

If you are an Apple user, you might find the following information useful. This could be something you use to more confidently support your child’s learning in Mathematics.

App. called: School A to Z
- available on iTunes for Apple products and also available for Android apps
- designed by Education Department in NSW
- designed for use by parents
- contains fact sheets and footage explaining concepts in everyday language e.g. attributes, ordinal number, outliers, prisms, scientific notation, mode, mental strategies.

Also remember:

Free Maths Tutoring for Students
- When: Monday afternoons from 3.00 p.m. to 4.00 p.m.
- Where: In A16, next to the Maths staffroom
- How: Just turn up on the day. No pre-registering required
- What: A Senior Maths teacher will be available to assist students with homework, classwork, assignments, or anything else with which they require help

Sandra Marks - HOD Mathematics

THE ICAS ENGLISH COMPETITION – 31st JULY

Every year, Caboolture State High School participates in the largest English competition in Australasia. The ICAS English Competition has been delivered to schools throughout Australia, Asia, the Pacific region and Africa for over 30 years. This competition allows Year 3 – 12 students to gain a measure of their own achievement in an external testing situation. All participating students will receive a certificate and an individual student report highlighting their strengths and weaknesses. These documents are suitable for your child to include in a portfolio and the competition is an excellent preparation for national tests.

The English Faculty would like to invite all interested students to represent our school in this competition. The competition will be held in Period 1 on Tuesday, 31st July 2012 and will take 1 ¼ hours to complete. The entry fee is $7.70 and is payable to the school cashier. Permission letters and payment information will be distributed to students in the coming weeks. All students are strongly encouraged to take part in this competition. Any questions, please contact Miss Hurrey in BS1 staffroom.

LIBRARY NEWS

Welcome. As always, Term 1 has been incredibly busy but also an important time of the year for many reasons. Firstly, I’d like to belatedly welcome back all students from their break and to wish you the best with your studies in 2012. One of the key roles the library plays is to help you achieve excellence, so let us know if we can help in any way.

Library Assistants. When I say “we” I talk about the Library Crew, both staff and students, and it gives me great pleasure to introduce our Library Assistants for 2012.

Year 12: Jacquelin James & Brandon Peij
(Library Leaders):
Year 11: Shontelle Broom & Matt Robson
Year 10: Adam Myers, Barbara Neal, Sabrina Liney, Renieca Weldon, Joanna Adam, Tanika Cooke, Dana Pocock & Andrew Walpole.

Year 9: Abigail James, Jamie Kostaschuk, Shannai Johnston, Shazura Lawrence, Cassidy Weight, Jetta Ferguson-Male, Jasmine Aufa & Sandy Storey.

Year 8: Rachel Neal & Jasmine Pocock.

Sadly, Joanna Adam has just left us (travelling up to Rockhampton) so I will be appointing a new Library Assistant shortly from the list of 10 students who have applied this year. Other students will no doubt join us as the year progresses, but the competition is fierce so please be patient.

Year 8 Introduction to the Library. Another important job for Term 1 has been the induction of Year 8 Students into the range of library resources available to them over their five years of schooling. Part ‘A’ of the induction occurred in English where we looked at the physical library resources and the places and spaces...
that students could use in the library. Part ‘B’ of the induction, dealing with digital and online resources, occurred in Science. Here we looked at ‘future materials’, and in the process, learnt about using the library catalogue, learnt about the students’ Online Library (available from the school’s home page at www.cabooltureshs.eq.edu.au), and learnt about how to intelligently search for information on the internet.

2012 Reading Programs. Of course, reading has also been a focus for the start of the year, with programs beginning for Year 8s, 10s and 12s. Our Year 8 program this year is called ‘Reading Rocks’ and in a nutshell, the more students read and the more activities they do, the bigger the prizes at the end of the year. Don’t forget, Year 8s, to see me to record your books before you return them and to hand in to me all activities as you do them.

RAW 2011 and Prizes. On the subject of reading, congratulations to all students who won awards last year in our Year 8 RAW program. Major prize winners included Jasmine Aufa and Shazura Lawrence who won $50 book vouchers and were crowned RAW Students of the Year and the 7 Class Champions who won $30 book vouchers. These students were Haylee Sanderson, Jennifer Attridge, Janaya Kindma, Corey Hammond, Jetta Ferguson-Male, Sandy Storey, Charmaine Sarmiento and Brooke Thomas. Another 40 students also won major prizes.

Some of these students are still to collect their prizes: Yasmin Donaldson, Brendon Cunningham, Lance McAnalen, Caitlin Farley, Jaz Wooldridge, Brooke Thomas and Jetta Ferguson-Male.

To all students, I hope 2012 brings you the results you’re aiming for. Don’t forget to go to your Online Library (www.cabooltureshs.eq.edu.au) and click on the Online Library link whenever you need to research and remember… the Library Team is here to help you achieve your goals. If you ‘can’t find’ or ‘can’t do’ for any of your assignments, JUST ASK!

Ian Boxall – Teacher/Librarian

Intercept Youth & Family Service present the:
My Life & Space in Pictures: Photography Calendar Competition

What now…

1. Get your entry form from the School Office or download from interceptyfs.wordpress.com
2. Read all the Terms and Conditions…
3. IMAGINE all the places, things, people you love in the Moreton Bay Region.
4. Take digital photos of these places, things and people that INSPIRE you.
5. Pick your best two photos and CREATE a CD, or put them on a USB.
6. Then give both the photos and entry form to your Youth Support Co-ordinator located at your school or call us on Ph: 5428 1684 to make alternative arrangements.
7. Visit interceptyfs.wordpress.com to check on your images and vote on your favourite! There will be 12 winners overall and their photo will be chosen to be part of the intercept ‘My Life & Space in Pictures’ photography calendar competition.
8. GET SNAPPING!

DOES YOUR CHILD SUFFER ASTHMA OR ECZEMA?

Every day, thousands of Australian children suffer the effects of asthma and eczema, and families struggle with illness management and children’s behavioural and emotional adjustment.

Positive Parenting for Healthy Living is an adaptation of the successful Triple P - Positive Parenting Program, offering practical ideas and support for parents of children suffering asthma or eczema. This innovative group program is designed to help parents manage their child’s illness, assist children in coping with their illness and emotions, and prevent and manage difficult child behaviour.

Over the next few months and for a limited time only, parents of 3-10 year old children suffering asthma or eczema are able to access Positive Parenting for Healthy Living Triple P free of charge as part of a University of Queensland research project. Contact Amy Mitchell on (07) 3365 7305 or email healthyliving@uq.edu.au, or visit www.exp psy.uq.edu.au/healthyliving for more information.

ENERGY DRINKS


Findings from a study here in Australia, with the objective of explaining health risks and toxicity in relation to energy drinks, have recently been published highlighting that caffeine toxicity from energy drink consumption is increasing, in particular amongst adolescents. The study recommends that labelling and sale regulations are to be reviewed for such drinks, both to
promote education for adolescents and to increase the community’s awareness of the hazards presented whilst consuming them.

Such drinks are synthetic and contain high levels of Caffeine alongside additives such as Guarana Extract (which also contains Caffeine), Taurine and Ginseng to name a few, with marketing aimed mainly at our youth. Young adults and adolescents are attracted to these drinks due to the increased marketing, peer influence and lack of knowledge about harmful effects. The past 10 years has seen a significant increase in the consumption of caffeinated drinks, resulting in the increased toxicity from overdosing on Caffeine followed by presentation at hospitals, and calls to Poison Centres.

Adverse reactions and toxicity from high-energy drinks are primarily due to their Caffeine content. Most common symptoms found in this study included palpitations, agitation, tremor and gastrointestinal disturbances. More serious symptoms include hallucinations, seizures and cardiac conditions. Their high sugar content is also known to contribute to obesity.

Energy drinks are commonly used amongst our school aged population and consumed whilst at school. With this in mind, as your School Based Youth Health Nurse, whose role it is to promote positive health throughout the school community, I would like to stress how important it is for you and your children to be aware of the harm and negative effects these drinks can have on our health. Please share this information with family and friends. If you would like to speak further about this matter or any other health issue, please contact me.

Marie Pritchard - School Based Youth Health Nurse.

### UNIFORM & STATIONERY SHOP

As the time is nearing for the wearing of Formal Uniform (commencing Mondays from 16th April), the following prices will be helpful:

<table>
<thead>
<tr>
<th>Boys Formal Uniform</th>
<th>Girls Formal Uniform</th>
<th>Unisex Uniform</th>
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<tbody>
<tr>
<td>White shirt $20.00</td>
<td>White blouse $32.00</td>
<td>Jumper $35.00</td>
</tr>
<tr>
<td>Ties: Self-tie $17.00</td>
<td>Tie Self-tie $17.00</td>
<td>Jacket $75.00</td>
</tr>
<tr>
<td>Grey Skirt $40.00</td>
<td>New stocks of Jumpers and Jackets have now arrived!</td>
<td></td>
</tr>
</tbody>
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Limited stocks of second-hand uniforms are also available.

The Uniform & Stationery Shop is open Monday to Friday, 8.30am-2.30pm. We ask that if you are visiting the shop, to please sign in at the Administration Office.

### ABSENTEE TEXT MESSAGE PROCEDURES

As many parents/guardians are aware, if the school is not notified of your child’s absence, a text message is sent to the first parent/guardian on our database requesting an explanation for this. When you are replying by text, please remember to state the student’s name and each date absent. If dates are not stated and there is more than one recent absence, it is difficult to know which absence is being explained.

### TUCKSHOP

Roster as follows:

<table>
<thead>
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<th>March</th>
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<tr>
<td>20th Deirdre &amp; Lu</td>
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<tr>
<td>21st Paul &amp; Debbie</td>
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<tr>
<td>22nd Adrienne &amp; Marjorie</td>
</tr>
<tr>
<td>16th Desley &amp; Fay</td>
</tr>
<tr>
<td>17th Deirdre &amp; Lu</td>
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Birthday wishes go to Deirdre – 24/03, Desley – 4/04 & Robyn – 15/04.

Congratulations to Deirdre, Peta & Lu, who were January & February winners.