



Senior Schooling Learning and Engagement Agreement

Our Commitment to Senior Success

Caboolture State High School is committed to supporting every student to successfully navigate their senior phase of learning and transition confidently into further education, training or employment.

Senior schooling brings increased independence, responsibility and choice. Students in Years 11 and 12, and students who have moved beyond the compulsory phase of schooling, are expected to take an active role in their education and demonstrate a genuine commitment to their chosen pathway.

This agreement establishes a shared understanding between the **student, parent/carer and Caboolture State High School** about the attendance, engagement, assessment and behavioural expectations that support successful senior schooling.

Purpose of this Agreement

The purpose of this agreement is to:

- establish clear and consistent expectations for senior students;
- support students to remain engaged and progressing towards their chosen pathway;
- identify concerns early so appropriate support and intervention can be provided;
- promote responsibility, independence and positive learning behaviours; and
- support every student to achieve their Queensland Certificate of Education (QCE), Queensland Certificate of Individual Achievement (QCIA), vocational qualification and/or other identified senior pathway goals.

The Senior Phase of Learning

In Queensland, young people are required to participate in education, training or employment during the compulsory participation phase.

This is commonly described as “**learning or earning**” and applies until the young person:

- turns 17 years of age;
- completes a Queensland Certificate of Education (QCE), Queensland Certificate of Individual Achievement (QCIA) or prescribed vocational qualification; or
- otherwise meets the requirements of Queensland's compulsory participation legislation.

At Caboolture State High School, senior students are supported to develop an individual pathway that reflects their abilities, interests, aspirations and future goals.

Queensland Certificate of Education (QCE)

The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification and recognises the learning achievements of students during their senior phase of learning.

To be awarded a QCE, students must meet the requirements established by the Queensland Curriculum and Assessment Authority (QCAA), including:

- achieving the required **20 QCE credits** from eligible learning options;



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- meeting the required **set pattern of learning**, including the required amount of completed Core learning;
- meeting the required **literacy standard**; and
- meeting the required **numeracy standard**.

Students are responsible for understanding their individual QCE pathway and working with their teachers and the Senior Schooling Team to monitor their progress.

Students are also expected to complete the **QCAA Academic Integrity Course** through their myQCE account to strengthen their understanding of academic integrity and appropriate assessment practices.

My Commitment as a Senior Student

As a senior student at Caboolture State High School, I understand that senior schooling requires increased responsibility, independence and commitment.

I understand that remaining enrolled at school means actively participating in my chosen program of learning.

By signing this agreement, I commit to the following expectations.

1. Attendance and Punctuality

I will:

- attend school every scheduled school day from **9:00 am to 2:40 pm**, unless I have an approved absence or am participating in an authorised school activity;
- attend every timetabled lesson and arrive on time, ready to learn;
- remain in my scheduled classes for the full lesson unless I have permission to leave;
- provide appropriate explanation and/or documentation for absences where required;
- communicate with my teachers about learning or assessment missed because of absence; and
- attend identified **Flexible Delivery and Intervention (FDI)** sessions when directed, including Friday intervention sessions, until outstanding learning and assessment requirements have been satisfactorily addressed.

2. Engagement in Learning

I will:

- actively participate in every timetabled lesson;
- use lesson time productively and complete the learning activities provided;
- bring the equipment and resources required for each subject;
- access and regularly check QLearn and other required learning platforms;
- follow reasonable instructions provided by teachers and school staff;
- seek assistance when I am experiencing difficulty; and
- take responsibility for catching up on learning missed through absence.



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3. Assessment and Academic Responsibility

I will:

- complete and submit all assessment requirements;
- submit drafts and final assessment by the required due dates;
- engage with teacher feedback and use it to improve my work;
- complete required classwork, coursework, competencies and home study;
- maintain academic integrity and ensure that submitted work represents my own learning;
- follow QCAA and school assessment requirements; and
- communicate with my teacher **before a due date** if circumstances may affect my ability to complete an assessment requirement.

4. Progress Towards My Senior Pathway

I will:

- understand the requirements of my individual senior pathway;
- regularly monitor my QCE, QCIA and/or vocational education and training progress;
- participate in pathway planning, career education and Senior Schooling activities;
- complete required courses and activities, including the QCAA Academic Integrity Course;
- engage with intervention and support offered by the school; and
- communicate with the Senior Schooling Team if my pathway, career goals or circumstances change.

5. Uniform and Presentation

I will demonstrate pride in myself and Caboolture State High School by:

- wearing the correct school uniform;
- wearing the uniform appropriately and as it was designed to be worn; and
- following the school's Uniform Policy and presentation expectations.

6. Conduct and Responsibility

I will:

- follow the Caboolture State High School Student Code of Conduct;
- demonstrate respectful behaviour towards students, staff and members of the wider community;
- contribute positively to the learning environment;
- follow school expectations regarding behaviour, technology, mobile phones, uniform and attendance; and
- make choices that support my own learning and the learning, safety and wellbeing of others.



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When Expectations Are Not Being Met

Caboolture State High School recognises that students may experience circumstances that affect their attendance, engagement or achievement.

Where concerns arise, the school will work with the student and, where appropriate, their parent/carer to identify barriers and provide reasonable opportunities for support and improvement.

This may include:

- teacher and Senior Schooling Team support;
- academic intervention and catch-up sessions;
- attendance and engagement monitoring;
- individual learning or engagement plans;
- pathway and subject reviews;
- career and vocational pathway support;
- parent/carer meetings;
- guidance and wellbeing support; and
- referrals to appropriate school or external support services.

For students in the post-compulsory phase of schooling, ongoing refusal to participate in their educational program, significant disengagement or behaviour that adversely affects their own education, the education of others, or the good order and management of the school may result in the Principal considering **cancellation of enrolment**, in accordance with Queensland legislative and departmental requirements.

Where cancellation of enrolment is being considered, appropriate processes will be followed and the student will be provided with an opportunity to respond.

Our Shared Commitment

Successful senior schooling is a partnership between the **student, family and school**.

By signing this agreement, I acknowledge that I understand the expectations of being a senior student at Caboolture State High School. I understand that my attendance, engagement, behaviour and completion of assessment directly contribute to my success.

I commit to taking responsibility for my learning, accessing support when I need it and working towards the successful completion of my senior pathway.

Student Name: _____

Student Signature _____

Date: ____/____/____

As a parent/carer I acknowledge that I will support my student in meeting their responsibilities of Post Compulsory School and ensure they fulfil the conditions stated above.

Parent/Carer Signature _____

Date: ____/____/____