



DURATION OF SUBJECT	ONE SEMESTER	FINANCIAL COMMITMENT	LAPTOP
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COURSE OVERVIEW

All 4 Units in the Year 8 Auslan Course are aimed at developing the students' communication skills.

COURSE CONTENT

UNIT 1	UNIT 2	UNIT 3	UNIT 4
Use of Technology by the Deaf Students research the use of technology by Deaf people. They consider how these technologies are used by different agencies that specifically serve the Deaf community.	Deaf Poetry This unit examines the use of handshape, movement and expression to communicate ideas. Students learn to adapt signs according to context.	Deaf Storytelling This unit focuses on the elements of Deaf stories. Students learn to tell their own stories using technologies commonly used by the Deaf.	Deaf Groups and History In this unit, students combine the skills they have learned to use technology to tell the story of Deaf people throughout history.
ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
Student video portfolio	Student video portfolio Create and present a Handshape Poem using Technology	Student video portfolio Individual retelling of a story	Student video portfolio Group re-enactment/ dramatic multi-media presentation

COURSE REQUIREMENTS

- An interest in Deaf culture and language
- Laptop with OneNote 2016 installed
- Be willing to learn how to communicate in a different way and to make videos that highlight your progress and skills

CAREER PATHWAYS

Obtain a Certificate 2 in Auslan through studying Auslan at school and go on to obtain a Diploma of Auslan to work as an interpreter for the Deaf.

Educational interpreter (school)

Community interpreter (doctor, hospital, police, court, TV, theatre, NDIS)

INTERNET LINKS

- Signbank | <http://www.auslan.org.au/dictionary/>
- I am Australian | <https://www.youtube.com/watch?v=YGaEvYW7Qg8>
- Lisa Mills online Auslan Course | <https://www.lisamillsonline.com/>

REAL PEOPLE TALKING ABOUT AUSLAN

- Drisana Levitzki-Gray | <https://www.youtube.com/watch?v=AEDBIA5oDJo>

