

<b>INCOMPATIBLE SUBJECTS</b>	NIL	<b>DEPENDENT SUBJECTS</b>	NIL
<b>PRE REQUISITE SUBJECTS</b>	NIL	<b>POTENTIAL QCE POINTS</b>	3
<b>FINANCIAL COMMITMENT</b>	NIL	<b>CONTRIBUTES TO ATAR</b>	YES

## COURSE CONTENT

COURSE UNITS		
Unit Number	Unit Title	Status
CPCCCM1012A	Work effectively and sustainably in the construction industry	C
CPCCCM1013A	Plan and organise work	C
CPCCCM1014A	Conduct workplace communications	C
CPCCCM2001A	Read and interpret plans and specifications	C
CPCCCM2005B	Use construction tools and equipment	C
CPCCVE1011A	Undertake a basic construction project	C
CPCCOHS1001A	Work safely in the construction industry	C
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry	C
CPCCCM1015A	Carry out measurements and calculations	E
CPCCCM2004A	Handle construction materials	E
CPCCCM2006B	Apply basic levelling procedures	E

## COURSE REQUIREMENTS

Certificate I in Construction focuses on the underpinning industry practices and construction processes required to create, maintain and repair the built environment. This course leads into Building and Construction Skills in Years 11 and 12

Students learn to meet customer expectations of quality at a specific price and time. In addition, they understand industry practices; interpret specifications, including information and drawings; safely demonstrate fundamental construction skills and apply skills and procedures with hand/power tools and equipment; communicate using oral, written and graphical modes; organise, calculate and plan construction processes; and evaluate the structures they create using predefined specifications.

Students develop transferable skills by engaging in construction tasks that relate to business and industry, and that promote adaptable, competent, self-motivated and safe individuals who can work with colleagues to solve problems and complete practical work.

### CAREER PATHWAYS

A Certificate I in Construction can establish a basis for further education and employment in civil, residential or commercial building and construction fields. These include roles such as bricklayer, plasterer, concreter, painter and decorator, carpenter, joiner, roof tiler, plumber, steel fixer, landscaper and electrician.

### ASSESSMENTS

In assessing learners against competencies or clusters of competencies, evidence is gathered through completion of set tasks that include:

- Correct identification and sequencing of discrete skills in the context of a work based project
- Demonstration of skills, applying appropriate occupational health and safety requirements associated to the task
- Problem solving exercises
- Underpinning knowledge based assessment