

|                               |                     |                             |                 |
|-------------------------------|---------------------|-----------------------------|-----------------|
| <b>INCOMPATIBLE SUBJECTS</b>  | NIL                 | <b>DEPENDENT SUBJECTS</b>   | General English |
| <b>PRE REQUISITE SUBJECTS</b> | Year 10 English – B | <b>POTENTIAL QCE POINTS</b> | 4               |
| <b>FINANCIAL COMMITMENT</b>   | NIL                 | <b>CONTRIBUTES TO ATAR</b>  | YES             |

### COURSE CONTENT

| UNIT 1   | UNIT 2   | UNIT 3   | UNIT 4   |
|--|--|--|--|
| Motor learning, functional anatomy, biomechanics and physical activity | Sport psychology, equity and physical activity | Tactical awareness, ethics and integrity and physical activity | Energy, fitness and training and physical activity |
| ASSESSMENT   | ASSESSMENT                                     | SUMMATIVE ASSESSMENT   | SUMMATIVE ASSESSMENT                               |
| Project - Folio<br>Examination – Combination Response                  | Project - Folio<br>Investigation - Report      | Project - Folio<br>Investigation - Report                      | Project – Folio<br>Examination - External          |

### COURSE REQUIREMENTS

Students will engage in a range of activities where they will learn concepts of Physical Education through a combination of practical and theoretical learning tasks.

### CAREER PATHWAYS

Physical Education can establish a basis for further education and employment in the fields of exercise science, biomechanics, the allied health professions, psychology, teaching, sport journalism, sport marketing and management, sport promotion, sport development and coaching.

### INTERNET LINKS

<https://www.qcaa.qld.edu.au/senior/senior-subjects/health-physical-education/physical-education>

