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| INCOMPATIBLE SUBJECTS | GENERAL ENGLISH | DEPENDENT SUBJECTS | NIL |
| PRE REQUISITE SUBJECTS | YEAR 10 ENGLISH | POTENTIAL QCE POINTS | 4 |
| FINANCIAL COMMITMENT | NIL | CONTRIBUTES TO ATAR Only 1 Applied subject will contribute to an ATAR, if studied with 4 General subjects. | YES |

COURSE CONTENT

| UNIT 1 | UNIT 2 | UNIT 3 | UNIT 4 |
|---|---|---|---|
| <p>Language that works</p> <p>Students start year 11 by asking the question, 'Whose future am I working for?' In unit one they research and create a presentation on the worst job in the world. Later they examine the ways that the tourism industry advertises to their audience.</p> | <p>Texts and Human Experience</p> <p>In Unit 2, students look at music and film with a message. They start by creating a presentation on two famous protest songs. Later they examine a biopic film and explain how it represented a true story.</p> | <p>Language That Influences</p> <p>In unit 3, Students explore how language can be used to influence others. They begin by presenting a persuasive speech about a change they would like to see in their local community.</p> <p>Later, students complete an exam set by the QCAA. In this exam, they will explain how two different texts work to influence their audience.</p> | <p>Representations and Popular Culture Texts</p> <p>In the last unit of the course, students examine popular Australian texts.</p> <p>They begin by creating a multimodal presentation that explains the representations in a recent television show.</p> <p>Later they create a personal blog outlining their response to a famous Australian Film.</p> |
| ASSESSMENT | ASSESSMENT | SUMMATIVE ASSESSMENT | SUMMATIVE ASSESSMENT |
| <p>Multimodal presentation</p> <p>Short response to stimulus</p> | <p>Multimodal Presentation (FA3)</p> <p>Extended response – Blog (FA4)</p> | <p>Persuasive Speech (IA1)</p> <p>Short Answer Exam (Common internal assessment)</p> | <p>Multimodal Presentation (IA3)</p> <p>Extended response – written response (IA4)</p> |

COURSE REQUIREMENTS

NIL

CAREER PATHWAYS

Essential English helps students to build the 21st Century skills they will need in any career.

REAL PEOPLE TALKING ABOUT ESSENTIAL ENGLISH



21ST CENTURY SKILLS

HOW TODAY'S STUDENTS CAN STAY COMPETITIVE IN A CHANGING JOB MARKET

| | | |
|---|--|---|
| <p>Learning Skills</p> <ul style="list-style-type: none"> Critical Thinking Creativity Collaboration Communication | <p>Literacy Skills</p> <ul style="list-style-type: none"> Information Media Technology | <p>Life Skills</p> <ul style="list-style-type: none"> Flexibility Leadership Initiative Productivity Social |
|---|--|---|

Applied
educational systems

