

<b>INCOMPATIBLE SUBJECTS</b>	NIL	<b>DEPENDENT SUBJECTS</b>	NIL
<b>PRE REQUISITE SUBJECTS</b>	YEAR 10 ENGLISH – B YEAR 10 MATHEMATICS - C	<b>POTENTIAL QCE POINTS</b>	4
<b>FINANCIAL COMMITMENT</b>	FIELD TRIPS IN YEARS 11 & 12 – COSTS VARY	<b>CONTRIBUTES TO ATAR</b>	YES

**COURSE CONTENT**

UNIT 1	UNIT 2	UNIT 3	UNIT 4
<p><b>The Fire and the Fury:</b> natural hazards including volcanoes/ earthquakes/ tsunamis etc).</p> <p><b>Pestilence, Pandemic and Poison:</b> ecological disasters including pollution and tropical diseases.</p>	<p><b>Future proofing Australia:</b> challenges facing rural and urban communities; sustainable urban design.</p> <p><b>Megacities around the world:</b> the good, the bad ... and the downright ugly! Challenges and solutions.</p>	<p><b>Planet in Peril:</b> threats to ecosystems around the world and solutions. Topics studied include:</p> <ul style="list-style-type: none"> <li>▪ Changing ecosystems</li> <li>▪ Climate change</li> <li>▪ Environmental issues in the Caboolture area</li> </ul>	<p><b>The Changing Face of Australia:</b> population issues for Australia, multicultural issues and more: what will Australia look like in the future?</p> <p><b>Battle of the Bulge:</b> 7 Billion and growing!: World population issues, refugees, human rights, poverty and famine.</p>
ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
<ul style="list-style-type: none"> <li>▪ Natural Hazards Combination Exam</li> <li>▪ Infectious Disease Report</li> </ul>	<ul style="list-style-type: none"> <li>▪ Field Report on local settlement issue</li> <li>▪ Megacity Combination Exam</li> </ul>	<ul style="list-style-type: none"> <li>▪ Threats Combination Exam (25%)</li> <li>▪ Field Report on local environmental issue (25%)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Australia’s Future Report (25%)</li> <li>▪ External Exam (25%)</li> </ul>

**COURSE REQUIREMENTS**

Students are required to attend two Field Trips - one in Year 11 and one in Year 12.

**CAREER PATHWAYS**

**STEM Careers** [Science, Technology, Engineering and Mathematics] Job Prospects – High

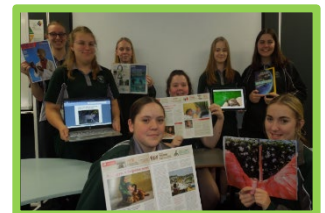
Environmental Scientist/Manager, Meteorologist/Climate Scientist, Environmental Engineer, Emergency Response Coordinator, Agricultural Scientist, Town Planner, Urban and Regional Planner, Architect

**Health and Welfare Careers** | Job Prospects - High

Social worker, Community Health Officer, Welfare Officer, Primary/Secondary Teacher, International Aid Worker, Foreign Diplomat, Realtor

**Law Careers** | Job Prospects - High

Lawyer/Barrister (particularly in international and environmental law), Police/Law Enforcement Officer (Criminology)



**INTERNET LINKS**

**Geography Careers** | <https://www.agta.asn.au/Resources/GeoCareers/index.php>

**What studying Geography involves and careers** | <https://www.youtube.com/watch?v=4jW8BiTx9A0>

**Real people talking about Geography careers** | <https://www.youtube.com/watch?v=6Mj8MTWZX4M>

**Why studying Geography is a great career move** | [https://www.youtube.com/watch?v=t\\_a5OLScri0](https://www.youtube.com/watch?v=t_a5OLScri0)

**REAL PEOPLE TALKING ABOUT...**



*“I liked to learn about what’s happening around the world that not many people know about and it opens your mind up to how lucky we really are.”*

*“I really liked learning about climate change: it made me acknowledge my actions and look at ways that I can change.”*

*“I like how Geography challenges you: it changes the way you think about issues that matter to the world.”*

