



INCOMPATIBLE SUBJECTS	NIL	DEPENDENT SUBJECTS	NIL
PRE REQUISITE SUBJECTS	ENGLISH - B	POTENTIAL QCE POINTS	4
FINANCIAL COMMITMENT	NIL	CONTRIBUTES TO ATAR	YES

COURSE CONTENT

UNIT 1	UNIT 2	UNIT 3	UNIT 4
Resilience as a personal health resource	Peers and family as resources for healthy living – Elective Topic – Alcohol.	Community as a resource for healthy living – Elective Topic – Road Safety.	Respectful Relationships in the post-schooling transition.
ASSESSMENT	ASSESSMENT	SUMMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT
Formative assessment 1: Investigation – analytical exposition (25%) Formative assessment 2: Examination – extended response (25%)	Formative assessment 3: Investigation – action research report (25%) Formative assessment 4: Examination – extended response (25%).	Summative internal assessment 1: Investigation – action research (25%) Summative internal assessment 2: Examination – extended response (25%)	Summative internal assessment 3: Investigation – analytical exposition (25%) Summative external assessment: Examination – (25%)

COURSE REQUIREMENTS

The Health syllabus provides students with a contextualised strengths-based inquiry of the various determinants that create and promote lifelong health, learning and active citizenship.

Drawing from the health, behavioural, social and physical sciences, the Health syllabus offers students an action, advocacy and evaluation-oriented curriculum. Embedded in Health is the Health inquiry model that provides the conceptual framework for this syllabus.

CAREER PATHWAYS

Health is a General subject suited to students who are interested in pathways beyond school that lead to tertiary studies, vocational education or work.

A course of study in Health can establish a basis for further education and employment in the fields of health science, public health, health education, allied health, nursing and medical professions.

INTERNET LINKS

| <https://www.qcaa.qld.edu.au/senior/senior-subjects/health-physical-education/health/syllabus>

REAL PEOPLE TALKING ABOUT HEALTH

