



Making the difference today ... for tomorrow

YEAR 8



DURATION OF SUBJECT	ONE SEMESTER	
FINANCIAL COMMITTMENT	REFER TO FEE SCHEDULE	
COURSE REQUIREMENTS	A laptop with charger is essential - students need to have access to the	internet.
COURSE CONTENT		
UNIT 1		ASSESSMENT
Arigato Mr Roboto		Project
Students will be introduced to the micro: bit as an input, process, output device that can be programmed. Pupils will familiarise themselves with the device itself and the programming environment, before creating their own programs. They will then run their programs on the device. Students will create a program to run on a controllable device. They will apply their knowledge of programming to a new environment.		
They will test their program on an emulator. They will transfer their program to a controllable device.		
UNIT 2		ASSESSMENT
Your Craft and Minecraft		Project
Students demonstrate knowledge and understanding of data representation and apply skills in defining, designing, implementing and evaluating a digital solution using Minecraft Education Edition, while utilising a general-purpose programming language (Block coding, CCS, Python).		
In this unit students will:		
Explain how text, image and audio data can be represented, secured and presented in digital systems.		
Plan and manage digital projects to create interactive information.		
Design user experiences and algorithms incorporating branching and iterations, and test, modify and implement digital solutions.		
implement digital solutions.		
implement digital solutions.		



https://www.digitaltechnologieshub.edu.au/families/careers

https://insiderguides.com.au/careers-future-digital-media/

FIND OUT MORE