



YEAR 9

HEALTH AND PHYSICAL EDUCATION

DURATION OF SUBJECT	ONE SEMESTER	
FINANCIAL COMMITTMENT	REFER TO FEE SCHEDULE	
COURSE REQUIREMENTS	Book and Pens/Pencils and/or school approved BYOD device	
COURSE CONTENT	1	
UNIT 1		ASSESSMENT
Safety and T-Ball/Softball		Physical & Written
Students demonstrate leadership, fair play and cooperation across a range of movement and health contexts. They apply decision-making and problem-solving skills when taking action to enhance their own and others' health, safety and wellbeing.		Assessment
They evaluate the outcomes of emotional responses to different situations.		
UNIT 2		ASSESSMENT
Sexuality and Relationships and Modified Games		Case Study
Students critically analyse contextual factors that influence identities, relationships, decisions and behaviours. They evaluate the outcomes of emotional responses to different situations. They apply decision-making and problem-solving skills when taking action to enhance their own and others' health, safety and wellbeing.		
CAREER PATHWAYS		
subjects that includes; Health,	ucation as a subject provides a clear, assemble and achievable pathway i Food & Nutrition, Physical Education, Sport and Recreation, Certificate III in Health Services. Jobs pathways include but not limited to:	
NutritionistPublic Health officer		
 Sports Teacher Personal Trainer, Heat 	d Coach, Exercise Physiologist	
FIND OUT MORE		
Australian National Curriculum	https://www.australiancurriculum.edu.au/f-10-curriculum/health-and-pl	hysical-education/
Queensland Curriculum and As education	sessment Authority <u>https://www.qcaa.qld.edu.au/p-10/aciq/learning-are</u>	as/health-and-physical-

CABOOLTURE

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