

# **CABOOLTURE**

# STATE HIGH SCHOOL

IN RURAL OPERATIONS

Making the difference today ... for tomorrow

INCOMPATIBLE SUBJECTS	Agricultural Practices	DEPENDENT SUBJECTS	NIL
PRE-REQUISITE SUBJECTS	NIL	POTENTIAL QCE POINTS	4
COURSE DURATION	TWO YEARS	CONTRIBUTES TO ATAR	NO
FINANCIAL COMMITMENT	REFER TO SRS & SUBJECT FEE SCHEDULE	SUBJECT PATHWAY	VET
COURSE REQUIREMENTS	Students must have a USI (Unique Student Identifier) number		

#### **COURSE CONTENT**

AHC21216 Certificate II in Rural Operations allows the student a broad exposure to animal and plant knowledge and practical skills suited to local and regional agriculture. Student complete core competencies to be able to work safely on a farm production site. There is a range of animal and plant types that can be utilised on the school farm to develop knowledge and skills. Industry expects upon completion of certificate competencies that students can carry out routine tasks under general supervision. The program will be delivered through class-based tasks that will simulate a workplace environment. A range of teaching/learning strategies will be used to deliver the competencies.

COURSE UNITS				
AHCWHS201	Participate in work health and safety processes	Core		
AHCWRK204	Work effectively in the industry	Core		
AHCWRK209	Participate in environmentally sustainable work practices	Core		
AHCCHM201	Apply chemicals under supervision	Elective		
AHCINF202	Install, maintain and repair farm fencing	Elective		
AHCINF203	Maintain properties and structures	Elective		
AHCLSK202	Care for health and welfare of livestock	Elective		
AHCLSK204	Carry out regular livestock observation	Elective		
AHCLSK206	Identify and mark livestock	Elective		
AHCLSK208	Monitor livestock to parturition	Elective		
AHCLSK211	Provide feed for livestock	Elective		
AHCNSY206	Care for nursery plants	Elective		
AHCNSY207	Undertake propagation activities	Elective		
AHCPCM204	Recognise plants	Elective		
AHCPHT214	Support horticultural crop harvesting	Elective		

## ASSESSMENTS

Senior students complete 15 competencies arranged into nine farm production projects. Each project is designed around core knowledge and skills in theory and practical applications. Competencies are teacher guided for self-paced completion.

### CAREER PATHWAYS

#### Animal and Plant Production | Job Prospects - High

There are a range of jobs related to plant and animal industries within the southeast Queensland region – including vegetable, fruit, turf grass production and animal industries. Agricultural careers have a huge a ray of authentic STEM (Science, Technology, Engineering and Mathematics) opportunities. The future of agricultural production in the future centered on technology adoption and innovation.

#### **Employability**

This certificate qualification provides opportunities for employment in rural and regional Australia and supporting industries such as local government, tourism, hospitality, transport, construction, community services, information technologies and metals.

#### TRAINING PROVIDER | CABOOLTURE STATE HIGH SCHOOL NATIONAL PROVIDER NUMBER 7061

http://training.gov.au - Please refer to the training.gov.au website for specific information about the qualification. Students must achieve competency in each unit of competency to be issued with a full certificate at the completion of this course. If students do not achieve the full certificate, a statement of attainment will be issued detailing the competencies completed. Units of competency are correct at time of printing. In the event of changes to training packages, these will made by ASQA. Students will be notified and Caboolture SHS will ensure students are transitioned to new units of competency as required by QCAA and ASQA.

Disclaimer: Caboolture SHS must have suitable teachers and equipment to run this course. If the school loses access to these resources, the school will attempt to procurse and the related qualifications. The school retains the right to change or cancel the vocational component of the course if it is unable to meet requirements.	uide students with alternative opportunities to complete the