

CABOOLTURE

STATE HIGH SCHOOL

ESSENTIAL ENGLISH

Making the difference today ... for tomorrow

INCOMPATIBLE SUBJECTS	GENERAL ENGLISH	DEPENDENT SUBJECTS	NIL
PRE-REQUISITE SUBJECTS	YEAR 10 ENGLISH	POTENTIAL QCE POINTS	4
COURSE DURATION	TWO YEARS	CONTRIBUTES TO ATAR Only 1 Applied subject will contribute to an ATAR, if studied with 4 General subjects.	YES
FINANCIAL COMMITMENT	REFER TO FEE SCHEDULE	SUBJECT PATHWAY	APPLIED
COURSE REQUIREMENTS			

		JTFNT	

UNIT 1	ASSESSMENT
Language that works Students commence Year 11 by diving into the question, 'Whose future am I working for?' In this unit,	Multimodal presentation (FA1)
they research, form opinions and create a presentation on the worst job in the world. Later they examine the ways that the tourism industry advertises to their audience.	Short response to stimulus
UNIT 2	ASSESSMENT
Texts and Human Experience In Unit 2, students explore the hidden agendas of music and film. They start by creating a presentation	Multimodal Presentation (FA3)
on the power of a famous protest song. They then examine a biopic film and explain how it represented a true story.	Extended response – Blog (FA4)
UNIT 3	ASSESSMENT
Language That Influences	Persuasive Speech (IA1)
In Unit 3, students explore how language can be used to influence others. They begin by presenting a persuasive speech about a change they would like to see in their local community.	Short Answer Exam (Common internal
Later, students complete an exam set by the QCAA. In this exam, they will explain how two different texts work to influence their audience.	assessment)
UNIT 4	ASSESSMENT
Representations and Popular Culture Texts In the last unit of the course, students examine popular Australian texts. They begin by creating a multimodal presentation that explains the representations in a recent television show. Later they create a personal blog outlining their response to a famous Australian Film.	Multimodal Presentation (IA3) Extended response — written response (IA4)

CAREER PATHWAYS

Essential English helps students to build the 21st Century skills they will need in any career

