



<b>INCOMPATIBLE SUBJECTS</b>	NIL	<b>DEPENDENT SUBJECTS</b>	GENERAL ENGLISH
<b>PRE-REQUISITE SUBJECTS</b>	Year 10 English – B	<b>POTENTIAL QCE POINTS</b>	4
<b>COURSE DURATION</b>	TWO YEARS	<b>CONTRIBUTES TO ATAR</b>	YES
<b>FINANCIAL COMMITMENT</b>	REFER TO SRS & SUBJECT FEE SCHEDULE	<b>SUBJECT PATHWAY</b>	GENERAL
<b>COURSE REQUIREMENTS</b>	Students will engage in a range of activities where they will learn concepts of Physical Education through a combination of practical and theoretical learning tasks.		

#### COURSE CONTENT

UNIT 1	ASSESSMENT
Motor learning, functional anatomy, biomechanics and physical activity	<b>Project</b> - Folio <b>Examination</b> – Combination Response
UNIT 2	ASSESSMENT
Sport psychology, equity and physical activity	<b>Project</b> - Folio <b>Investigation</b> - Report
UNIT 3	ASSESSMENT
Tactical awareness, ethics and integrity and physical activity	<b>Project</b> - Folio <b>Investigation</b> - Report
UNIT 4	ASSESSMENT
Energy, fitness and training and physical activity	<b>Project</b> – Folio <b>Examination</b> - External

#### CAREER PATHWAYS

Physical Education can establish a basis for further education and employment in the fields of exercise science, biomechanics, the allied health professions, psychology, teaching, sport journalism, sport marketing and management, sport promotion, sport development and coaching.

#### FIND OUT MORE

<https://www.qcaa.qld.edu.au/senior/senior-subjects/health-physical-education/physical-education>