



Making the difference today ... for tomorrow

PHYSICS

			Mathematical Methods	
INCOMPATIBLE SUBJECTS	NIL	DEPENDENT SUBJECTS	General English	
FREQUISITE SUBJECTS Year 10 Physics & Chemistry – B Year 10 English – B POTENTIAL OF Year 10 Mathematics - B Year 10 Mathematics - B		POTENTIAL QCE POINTS	4	
COURSE DURATION	TWO YEARS	CONTRIBUTES TO ATAR	YES	
FINANCIAL COMMITMENT	REFER TO SRS & SUBJECT FEE SCHEDULE	SUBJECT PATHWAY	GENERAL	
COURSE REQUIREMENTS	Textbook: New Century Physics: Units 1 & 2 and New Century Physics: Units 3 & 4			
	Classroom materials are provided through participation of the School Fees:			
COURSE CONTENT				
and conclusions and commun summative assessments. The	Students will analyse evidence, inte icate understandings, findings, argu results from each of the assessmen via the school reporting framework	ments and conclusions. In Units is are added together to provide	3 and 4 students complete four	
UNIT 1		ASSESSMENT	ASSESSMENT	
Topic 1: Heating Processes		Data Test	Data Test	
Topic 2: Ionising Radiation and	d Nuclear Reactions	Research Assignment		
Topic 3: Electrical Circuits				
UNIT 2		ASSESSMENT	ASSESSMENT	
Topic 1: Linear Motion and Force		Student Experimer	Student Experiment	
Topic 2: Waves		End of Unit 2 exam	End of Unit 2 exam	
UNIT 3		ASSESSMENT	ASSESSMENT	
Topic 1: Gravity and Motion		IA1 Data Test (10%	IA1 Data Test (10%)	
Topic 2: Electromagnetism		IA2 Student Experi	IA2 Student Experiment (20%)	
UNIT 4		ASSESSMENT	ASSESSMENT	
Topic 1: Special Relativity		IA3 Research Assig	IA3 Research Assignment (20%)	
Topic 2: Quantum Theory			Combined Unit 3 & 4 external exam (50%)	
Topic 2: Quantum Theory		Combined Unit 3 8	& 4 external exam (50%)	
Topic 2: Quantum Theory Topic 3: The Standard Model		Combined Unit 3 8	& 4 external exam (50%)	
		Combined Unit 3 8	& 4 external exam (50%)	

education or work.

A course of study in Physics can establish a basis for further education and employment in the fields of science, engineering, medicine and technology.