Making the difference taday ... for tomorraw

| INCOMPATIBLE SUBJECTS | NIL | DEPENDENT SUBJECTS | Mathematical Methods General English |
| :---: | :---: | :---: | :---: |
| PRE-REQUISITE SUBJECTS | Year 10 Physics \& Chemistry - B <br> Year 10 English - B <br> Year 10 Mathematics - B | POTENTIAL QCE POINTS | 4 |
| COURSE DURATION | TWO YEARS | CONTRIBUTES TO ATAR | YES |
| FINANCIAL COMMITMENT | REFER TO SRS \& SUBJECT FEE SCHEDULE | SUBJECT PATHWAY | GENERAL |
| COURSE REQUIREMENTS | Textbook: New Century Physics: Units 1 \& 2 and New Century Physics: Units 3 \& 4 Classroom materials are provided through participation of the School Fees: |  |  |
| COURSE CONTENT |  |  |  |
| By the conclusion of the course of study, students will be able to describe and explain scientific concepts, theories, models and systems and their limitations. Students will analyse evidence, interpret evidence, investigate phenomena, evaluate processes, claims and conclusions and communicate understandings, findings, arguments and conclusions. In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students also receive a grade from A-E via the school reporting framework. |  |  |  |
| UNIT 1 |  | ASSESSMENT |  |
| Topic 1: Heating Processes <br> Topic 2: Ionising Radiation and Nuclear Reactions <br> Topic 3: Electrical Circuits |  | Data Test <br> Research Assignment |  |
| UNIT 2 |  | ASSESSMENT |  |
| Topic 1: Linear Motion and Force <br> Topic 2: Waves |  | Student Experiment <br> End of Unit 2 exam |  |
| UNIT 3 |  | ASSESSMENT |  |
| Topic 1: Gravity and Motion <br> Topic 2: Electromagnetism |  | IA1 Data Test (10\%) <br> IA2 Student Experiment (20\%) |  |
| UNIT 4 |  | ASSESSMENT |  |
| Topic 1: Special Relativity <br> Topic 2: Quantum Theory <br> Topic 3: The Standard Mod |  | IA3 Research Assignment (20\%) <br> Combined Unit 3 \& 4 external exam (50\%) |  |
| CAREER PATHWAYS |  |  |  |
| Physics is a General subject suited to students who are interested in pathways beyond school that lead to tertiary studies, vocational education or work. <br> A course of study in Physics can establish a basis for further education and employment in the fields of science, engineering, medicine and technology. |  |  |  |

