

CABOOLTURE

STATE HIGH SCHOOL

AUSLAN

Making the difference today ... for tomorrow

DURATION OF SUBJECT	ONE SEMESTER	
FINANCIAL COMMITTMENT	REFER TO FEE SCHEDULE	
	Laptop with working camera and charger is essential	
COURSE REQUIREMENTS	An interest in Deaf culture and language	
	Be willing to use Auslan skills to communicate and to make videos that highlight progress and development of skills	
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COURSE CONTENT

All three units in the Year 8 Auslan course are aimed at further developing student's communication skills established in Year 7.

UNIT 1	ASSESSMENT
Deaf Storytelling	Student video portfolio
This unit focuses on the elements of Deaf stories. Students learn to tell their own stories using technologies commonly used by the Deaf.	Individual retelling of a story
UNIT 2	ASSESSMENT
Deaf Poetry	Student video portfolio
This unit examines the use of handshape, movement and expression to communicate ideas. Students learn to adapt signs according to context.	Create and present a Handshape Poem using technology
UNIT 3	ASSESSMENT
Deaf Groups and History	Student video portfolio
In this unit, students combine the skills they have learned to use technology to tell the story of Deaf people throughout history.	Group re- enactment/dramatic multi- media presentation

CAREER PATHWAYS

Go on to obtain a Diploma of Auslan to work as an interpreter for the Deaf.

Educational interpreter (school).

 $Community\ interpreter\ (doctor,\ hospital,\ police,\ court,\ TV,\ theatre,\ NDIS).$

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Signbank	http://www.auslan.org.au/dictionary/
I am Australian	https://www.youtube.com/watch?v=YGaEvYW7Qg8
Lisa Mills online Auslan Course	https://www.lisamillsonline.com/
Drisana Levitzki-Gray	https://www.youtube.com/watch?v=AEDBIA5oDJo