

Investing for Success

**Under this agreement for 2016
Caboolture State High School will receive**

\$629,040*

This funding will be used to

NAPLAN

- For Reading, increase the National Minimum Standard Achievement for year 9 students from 90.7% in 2015 to 93% in 2016 and for year 7 students, from 98% in 2015 to 100% in 2016
- For Numeracy, increase the National Minimum Standard Achievement for year 9 students from 97.4% in 2015 to 99% in 2016 and for year 7 students, 96.3% in 2015 to 98% in 2016
- Increase the percentage of students in the upper two bands to

Year 9	Reading - 12%	Year 7	Reading - 20%
	Numeracy - 13%		Numeracy - 17%
- For reading, increase the Mean Scale Score Achievement for Year 9 students from 554 to at least 562 and for Year 7 students, from 530 in 2015 to at least 540 in 2016
- For numeracy, increase the Mean Scale Score Achievement for Year 9 students from 558 to at least 570 and for Year 7 students, from 523 in 2015 to at least 535 in 2016

Year 12 Outcomes

- Increase the percentage of students attaining a Queensland Certificate of Education (QCE) from 94% in 2015 to 97% in 2016
- 75% of OP eligible students to achieve and OP of 1 to 15

Attendance

- Improve our attendance percentage for all students from 86.8% in 2015 to 90% in 2016.

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Our initiatives include

1. Embed specific reading comprehension, writing and numeracy strategies across the school curriculum
2. Incorporate literacy and numeracy lesson start up and vocabulary drills in all year 7, 8 and 9 classes
3. Skill all members of staff in mapping the literacy and numeracy abilities of students to ensure teachers differentiate curriculum to maximize student learning
4. Continue to develop ASOT as the school's pedagogy and to ensure, through a differentiated coaching and observational model, high quality teaching in all classrooms
5. Develop and implement more effective feedback loops to improve student engagement in their learning
6. Embed and explicitly teach the key Core Curriculum Elements in the school curriculum
7. Closely track year 12 student data to ensure all students attain their QCE.

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Our school will improve student outcomes by

<p>Employing a literacy coach on a half timetable to work with teachers and students to improve the literacy standard of students in years 7, 8 and 9</p> <p>Employing a numeracy coach on a half timetable to work with teachers and students to improve the numeracy standard of students in years 7, 8 and 9</p> <p>Employing a coach on a half timetable to work with teachers and students to increase the number of students in the upper two bands for literacy and numeracy in years 7 and 9</p> <p>Allocating additional time for the Heads of Department to enact the school ASOT agenda in their departments</p>	\$270 000
<p>Employing a teacher to run an alternative, on-site educational program for students in years 7 to 9 who are having difficulty engaging with main stream education</p>	\$90 000
<p>Employing teacher aides to support the learning of students who are identified as requiring support in literacy and/or numeracy</p>	\$56 000
<p>Employing an attendance officer to</p> <ul style="list-style-type: none"> - Track student attendance data - Communicate with the parents of students with unexplained absences - Work with the local and business community in reducing student absences - Support teachers in improving student attendance 	\$48 000
<p>Providing additional resources and teacher aide time to supplement the initiatives of our large Special Education Program</p>	\$20 000
<p>Purchasing resources/fund opportunities for students to improve their literacy and numeracy standards and QCE attainment</p>	\$60 000
<p>Establish the school's 'Sparks Space' to provide increased opportunities for our extension students</p>	\$17 040
<p>Providing professional development and TRS to allow teachers to develop their skills and capabilities in a range of areas including</p> <ul style="list-style-type: none"> - The school pedagogical framework, ASOT - Data analysis and classroom differentiation - Literacy, numeracy and Meta-cognitive thinking skills - Cognitive coaching 	\$68 000

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Jim Box
Principal
Caboolture State high School

Shae Offer
P and C Secretary
Caboolture State high School

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