



DURATION OF SUBJECT	One Semester	
FINANCIAL COMMITMENT	REFER TO PROPOSED FEE SCHEDULE	
COURSE OVERVIEW	All three units in the Year 8 Auslan course are aimed at further developing student's communication skills established in Year 7.	
COURSE REQUIREMENTS		
<p>Laptop with working camera and charger is essential An interest in Deaf culture and language Be willing to use Auslan skills to communicate and to make videos that highlight progress and development of skills</p>		
COURSE CONTENT		
UNIT 1	ASSESSMENT	
<p>Deaf Storytelling</p> <p>This unit focuses on the elements of Deaf stories. Students learn to tell their own stories using technologies commonly used by the Deaf.</p>	<p>Student video portfolio</p> <p>Individual retelling of a story</p>	
UNIT 2	ASSESSMENT	
<p>Deaf Poetry</p> <p>This unit examines the use of handshape, movement and expression to communicate ideas. Students learn to adapt signs according to context.</p>	<p>Student video portfolio</p> <p>Create and present a Handshape Poem using technology</p>	
UNIT 3	ASSESSMENT	
<p>Deaf Groups and History</p> <p>In this unit, students combine the skills they have learned to use technology to tell the story of Deaf people throughout history.</p>	<p>Student video portfolio</p> <p>Group re-enactment/dramatic multi-media presentation</p>	
CAREER PATHWAYS	Go on to obtain a Diploma of Auslan to work as an interpreter for the Deaf. Educational interpreter (school). Community interpreter (doctor, hospital, police, court, TV, theatre, NDIS).	
FIND OUT MORE	Signbank http://www.auslan.org.au/dictionary/ I am Australian https://www.youtube.com/watch?v=YGaEvYW7Qg8 Lisa Mills online Auslan Course https://www.lisamillsonline.com/ Drisana Levitzki-Gray https://www.youtube.com/watch?v=AEDBIA5oDJ0	

