



INCOMPATIBLE SUBJECTS	NIL	DEPENDENT SUBJECTS	NIL
PREREQUISITE SUBJECTS	Year 10 English – B Year 10 Mathematics - C	POTENTIAL QCE POINTS	4
COURSE DURATION	TWO YEARS	CONTRIBUTES TO ATAR	YES
FINANCIAL COMMITMENT	REFER TO FEE SCHEDULE	SUBJECT PATHWAY	GENERAL
COURSE REQUIREMENTS	Students are required to attend two Field Trips - one in Year 11 and one in Year 12.		

COURSE CONTENT

UNIT 1	ASSESSMENT
<p>The Fire and the Fury: natural hazards including volcanoes/ earthquakes/ tsunamis etc.)</p> <p>Pestilence, Pandemic and Poison: ecological disasters including pollution and tropical diseases.</p>	<ul style="list-style-type: none"> Natural Hazards Combination Exam Infectious Disease Report
UNIT 2	ASSESSMENT
<p>Future proofing Australia: challenges facing rural and urban communities; sustainable urban design.</p> <p>Megacities around the world: the good, the bad ... and the downright ugly! Challenges and solutions.</p>	<ul style="list-style-type: none"> Field Report on local settlement issue Megacity Combination Exam
UNIT 3	ASSESSMENT
<p>Planet in Peril: threats to ecosystems around the world and solutions. Topics studied include:</p> <ul style="list-style-type: none"> Changing ecosystems Climate change Environmental issues in the Caboolture area 	<ul style="list-style-type: none"> Threats Combination Exam (25%) Field Report on local environmental issue (25%)
UNIT 4	ASSESSMENT
<p>The Changing Face of Australia: population issues for Australia, multicultural issues and more: what will Australia look like in the future?</p> <p>Battle of the Bulge: 7 Billion and growing! World population issues, refugees, human rights, poverty and famine.</p>	<ul style="list-style-type: none"> Australia's Future Report (25%) External Exam (25%)

CAREER PATHWAYS

STEM Careers [Science, Technology, Engineering and Mathematics] | Job Prospects – High
 Environmental Scientist/Manager, Meteorologist/Climate Scientist, Environmental Engineer, Architect, Emergency Response Coordinator, Agricultural Scientist, Town Planner, Urban and Regional Planner,

Health and Welfare Careers | Job Prospects - High
 Social worker, Community Health Officer, Welfare Officer, Primary/Secondary Teacher, International Aid Worker, Foreign Diplomat, Realtor

Law Careers | Job Prospects - High
 Lawyer/Barrister (particularly in international and environmental law), Police/Law Enforcement Officer (Criminology)

FIND OUT MORE

<p>Geography Careers</p> <p>What studying Geography involves and careers</p> <p>Real people talking about Geography careers</p> <p>Why studying Geography is a great career move</p>	<p>https://www.agta.asn.au/Resources/GeoCareers/index.php</p> <p>https://www.youtube.com/watch?v=4jW8BITx9A0</p> <p>https://www.youtube.com/watch?v=6Mj8MTWZX4M</p> <p>https://www.youtube.com/watch?v=t_a5OLScri0</p>
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What Caboolture State High School students have to say about Geography

"I liked to learn about what's happening around the world that not many people know about and it opens your mind up to how lucky we really are."

"I really liked learning about climate change: it made me acknowledge my actions and look at ways that I can change."

"I like how Geography challenges you: it changes the way you think about issues that matter to the world."