



CABOOLTURE

STATE HIGH SCHOOL

Making the difference today ... for tomorrow

YEAR 10 ENGLISH

INCOMPATIBLE SUBJECTS	NIL	DEPENDENT SUBJECTS	NIL
PRE-REQUISITE SUBJECTS	NIL	POTENTIAL QCE POINTS	NIL
COURSE DURATION	ONE YEAR	CONTRIBUTES TO ATAR	NIL
FINANCIAL COMMITMENT	REFER TO FEE SCHEDULE	DELIVERY PARTNERSHIP	NIL
COURSE REQUIREMENTS	NIL		

COURSE CONTENT

UNIT 1	ASSESSMENT
<p>Making Waves: Protest Poetry</p> <p>Students start the year by examining a range of protest poetry from different times and places. They then select one poem and transform it into a short story.</p>	Short Story
UNIT 2	ASSESSMENT
<p>A Novel Idea</p> <p>Students develop their own personal writing style and they construct an engaging feature article about the novel they have studied in class.</p>	Analytical Spoken
UNIT 3	ASSESSMENT
<p>Keeping up with the Capulets</p> <p>Can Shakespeare's work still be relevant to modern audiences? Students ponder this question as they examine the traditional text versus different film versions of <i>Romeo and Juliet</i>.</p>	Feature Article
UNIT 4	ASSESSMENT
<p>Provoking Change</p> <p>Did you know that the average person will spend up to 34 years of their life staring at a screen? In this unit, students view and complete a short response exam on the Netflix documentary <i>Social Dilemma</i>. Students will then present a persuasive speech about their viewpoint on an aspect of technology – good or bad.</p>	Short Answer Exam Persuasive Speech

CAREER PATHWAYS

Editor Writer Director MULTI-MEDIA Programmer LEGAL Content Manager
 JOURNALIST DIGITAL media Videographer Sports media **Reporter** TV Producer NEWS