

## **CABOOLTURE**

## STATE HIGH SCHOOL

## **HEALTH & PHYSICAL EDUCATION**

Making the difference today ... for tomorrow

INCOMPATIBLE SUBJECTS		DEPENDENT SUBJECTS	
PRE-REQUISITE SUBJECTS		POTENTIAL QCE POINTS	
COURSE DURATION	One Year	CONTRIBUTES TO ATAR	
FINANCIAL COMMITMENT	REFER TO FEE SCHEDULE	DELIVERY PARTNERSHIP	
COURSE REQUIREMENTS	Year 10 Health & Physical Education requires enthusiastic students who are willing to explore a range of physical activities including volleyball, orienteering, yoga, touch football, and badminton. Students we be assessed on a range of written and practical tasks.		
COURSE CONTENT			
UNIT 1			ASSESSMENT
	s will analyse the impact of at	ling of the different types of drugs and the titudes and beliefs on risk-taking behaviours communities.	Combination Response Exam
UNIT 2			ASSESSMENT
Health Benefits of Physical Activity/Challenge & Adventure Activities			Presentation – Health
has on individual and comm	unity health and wellbeing. d skills to make active choice	l impact regular physical activity participation The content supports students to develop as and to explore the range of influences on	Campaign
UNIT 3			ASSESSMENT
Mental Health & Wellbeing / Rhythmic & Expressive Activities			Project Folio
strengthened at an individual a	and community level. The cont	nealth and wellbeing can be enhanced and ent supports students to develop knowledge, and wellbeing and to support that of others.	
UNIT 4			ASSESSMENT
Food & Nutrition/Lifelong Physical Activity			Exam – Response to
wellbeing. The content suppo	orts students to develop kno	food and nutrition in enhancing health and owledge, understanding and skills to make tual factors that influence eating habits and	Stimulus
CAREER PATHWAYS			
Health & Physical Education ca	an provide students with oppo	ortunities in the following pathways:	
Exercise Therapist; Occupation		Trainer/Fitness Instructor; Nurse; Dietitian; Tl	herapist; Sports Managemer
FIND OUT MORE			
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