



INCOMPATIBLE SUBJECTS		DEPENDENT SUBJECTS	
PRE-REQUISITE SUBJECTS		POTENTIAL QCE POINTS	
COURSE DURATION	FULL YEAR	CONTRIBUTES TO ATAR	
FINANCIAL COMMITMENT	REFER TO FEE SCHEDULE	DELIVERY PARTNERSHIP	

COURSE REQUIREMENTS	
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#### COURSE CONTENT

UNIT 1	ASSESSMENT
<b>Earth and Land</b> By exploring different mixed media techniques and ceramics, students respond to their place in the world and the landscape around them through an artist book and pottery item.	Artist Book, Ceramic Vessel and Exam.
UNIT 2	ASSESSMENT
<b>Me, myself and I</b> Students experiment with different art making processes and materials to make a small collection of complete self-portraits. We explore digital photography and Photoshop, drawn portraiture and sculpture using alternative materials.	Digital self-portrait, Lino Print self-portrait, and Written Artist Statement

#### CAREER PATHWAYS

<p><a href="https://docs.education.gov.au/system/files/doc/other/2013 - bullseye_booklet_update.pdf">https://docs.education.gov.au/system/files/doc/other/2013 - bullseye_booklet_update.pdf</a></p> <ul style="list-style-type: none"> <li>• advertising, e.g. art director, brand specialist, content marketer, photographer, graphic artist</li> <li>• arts administration and management, e.g. art project manager, agent, events and festivals manager</li> <li>• communication, e.g. writer, journalist, sign writer, art editor, blogger/vlogger, web content producer</li> <li>• creative industries, e.g. visual artist, illustrator, photographer, screenwriter</li> <li>• design, e.g. architect, fashion designer, environmental designer, graphic designer, industrial designer, interior designer</li> <li>• education, e.g. specialist classroom teacher, lecturer, private teacher</li> <li>• galleries and museums, e.g. curator, registrar, exhibition designer, director, public programs officer, conservator</li> <li>• film and television, e.g. animator, storyboard artist, post-production specialist, art director, production buyer, concept artist, costume designer, camera operator, Foley editor, producer</li> <li>• public relations, e.g. campaign manager, publicist, creative director</li> <li>• science and technology, e.g. visual translator, medical illustrator, computer game developer, digital communication specialist, digital content producer, multimedia designer, web designer, computer graphics modeller, forensic photographer.</li> </ul>
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#### FIND OUT MORE

<p><a href="https://www.youtube.com/watch?v=vKjx6PzajE">https://www.youtube.com/watch?v=vKjx6PzajE</a></p> <p><a href="https://www.youtube.com/watch?v=CMZRPLzKCzA">https://www.youtube.com/watch?v=CMZRPLzKCzA</a></p>
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#### WHAT CABOOLTURE STATE HIGH SCHOOL STUDENTS HAVE TO SAY

<p><i>"Art allows you to express yourself through creative, fun, and personal ways in a controlled environment. Our Art room is a judgement free and supportive place where we can truly express ourselves through the creation of artwork".</i></p> <p><i>"I like Art because I love drawing. Art is a fun subject to do because it helps you to express yourself through your drawings. Drawing in Art is relaxing and enjoyable for me".</i></p>
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