



DURATION OF SUBJECT	One Semester	
FINANCIAL COMMITMENT	REFER TO FEE SCHEDULE	
COURSE REQUIREMENTS	Students have the opportunity to perform at Caboolture State High School's MAD Night. MAD Night is a showcase of student work from Music, Art, and Drama classes. Students can also audition for the Sunshine Coast Schools' Drama Festival.	
COURSE CONTENT		
Students in Year 7 will study an Arts subject over the semester. The Arts subjects are dependent on staffing and timetable but could include Drama, Music, Music Extension, and Visual Art. All of these subjects are fun, interactive, and engaging allowing students to be creative and expressive through the Making and Responding dimensions. Participation in The Arts can have the potential to help improve a student's memory and concentration skills, develop decision-making and critical thinking skills, enhance communication and listening skills, and encourage focus and discipline.		
UNIT 1		ASSESSMENT
DRAMA Students will explore the elements of Drama and will learn performance skills through a range of practical activities. Students will learn about role, character, situation, focus, use of voice, and movement and will engage with performance of scripts and plays. Students will reflect on the Australian spirit and explore how this spirit promotes resilience in difficult times, including Aboriginal perspectives of invasion and stolen generation as well as the many natural disasters our country has faced. Students will create a collage drama that celebrates the resilience shown during these times through mediums such as poetry, song, dance, script, and verbatim theatre.		Performing Forming
UNIT 2		ASSESSMENT
VISUAL ARTS Students will learn about and experiment with visual arts elements, and create 2D and 3D works. Students will explore and experiment with colour, lines, shape, space, and texture and will create an illustrative folio and Cubee Craft Alebriji (Totem Animal).		2D artwork 3D artwork
UNIT 3		ASSESSMENT
MUSIC An introduction to music concepts, students explore the power of music whilst developing their listening and performance skills. Students investigate how benefit concerts have helped people survive and thrive through natural disasters. Students perform a song suitable for a benefit concert.		Performance Composition
UNIT 4 –		ASSESSMENT
MUSIC EXTENSION Acceptance into the Music Extension program is via application only and the selection process will consider music ability, performance standard, behaviour, and academic achievement. Students learn how to form a band and further develop their listening and performance skills. Students investigate how benefit concerts can help people survive and thrive through natural disasters, with particular focus on band performances. Students create a band and perform a song suitable for a benefit concert. Students create marketing content for the performance.		Performance Composition
CAREER PATHWAYS		
https://docs.education.gov.au/system/files/doc/other/2013 - bullseye_booklet_update.pdf		
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