

CABOOLTURE

STATE HIGH SCHOOL

CHINESE

Making the difference today ... for tomorrow

DURATION OF SUBJECT	ONE SEMESTER
FINANCIAL COMMITTMENT	REFER TO FEE SCHEDULE
COURSE REQUIREMENTS	NIL

COURSE CONTENT

UNIT 1	ASSESSMENT
Time of my Life	Multimodal presentation
Do you want to know how other teenagers live in other countries? Do you want to know what teenagers in China do after school?	
Completing the year 8 Chinese course will offer you the chance to experience a teenager's daily routine in China. You will compare your life to the life of a student in China.	
You will learn the differences between counting time in Chinese and English. Plus, you will get to know the subjects that students in China learn and also explore what Chinese students do for fun on the weekend.	
UNIT 2	ASSESSMENT

Exploring the World

Combination response exam

Do you want to explore the world? Do you know how vast the cultures and countries of the world are?

This unit will teach you to be your own tour guide if you ever visit China. You will learn how to ask for directions to famous attractions, explore the diverse foods on offer and know where to find the best authentic local Chinese food.

You will also learn how to problem solve if you ever get lost. Plus, you'll be able to introduce Australian food and attractions to any local friends you make in China, using their language.

CAREER PATHWAYS

International	Hospitality and	Engineering	Government and	Law, particularly commercial
business/trade	Tourism		politics	law
Media	Education	Translation services	Intelligence/ Defence	Science and Technology
			forces	(entrepreneurs)

FIND OUT MORE

Beautiful China https://www.youtube.com/watch?v=EoO4FvaiXcs https://www.youtube.com/watch?v=DpdclkxlIN4 Why study a second language

https://www.youtube.com/watch?v=MMmOLN5zBLY Benefits of a bilingual brain

WHAT CABOOLTURE STATE HIGH SCHOOL STUDENTS HAVE TO SAY

"Chinese gives you many opportunities in life such as a range of different career options and it teaches you a very important skill."

