

CABOOLTURE

STATE HIGH SCHOOL

CULTURAL STUDIES

Making the difference today ... for tomorrow

DURATION OF SUBJECT	ONE SEMESTER		
FINANCIAL COMMITTMENT	REFER TO FEE SCHEDULE		
COURSE REQUIREMENTS	Students who are granted a language exemption will study this subject as an alternative to learning a Language Other than English (LOTE).		
COURSE CONTENT			
UNIT 1		ASSESSMENT	
Customs, Cultures and Change Students explore the cultures of different countries and regions in the world to understand the dynamic nature of cultural knowledge, beliefs and practices. They also investigate ways that the identities of these cultural groups have changed over time and the importance of maintaining and celebrating cultural traditions.		Students will create an informative double page spread about how the national identity of a particular country or region has changed over time. The double page spread will use word processing software to communicate ideas visually and graphically and be suitable for inclusion in a class anthology to be hosted on the school's website and available to community members of diverse cultural backgrounds.	

UNIT 2

traditions.

Terrible Teens

Students explore teen culture and identity over time and in different contexts. They identify and challenge stereotypes and prejudices in the representation of teen identities. They also assess diverse perspectives about teens and the assumptions on which they are based.

ASSESSMENT

Students will create a Web Video in which they reflect upon one specific stereotype of teens. In this reflection, they will assess the perspectives and assumptions upon which the stereotype has been based. The Web Video will be created using slideshow software and applications to create a presentation that is suitable for sharing with other teens via Education Queensland's YouTube page.

CAREER PATHWAYS

- Geographer
- Historian
- Museum or Gallery Guide or Curator
- Teacher Aide
- Media Studies
- Journalist

FIND OUT MORE

Explore your cultural iceberg https://www.differencedifferently.edu.au/everyone/part 1a.php	
Proving the Stereotypes Wrong	https://www.youtube.com/watch?v=30VPbTLqbMU