



CABOOLTURE

STATE HIGH SCHOOL

Making the difference today ... for tomorrow

YEAR 8

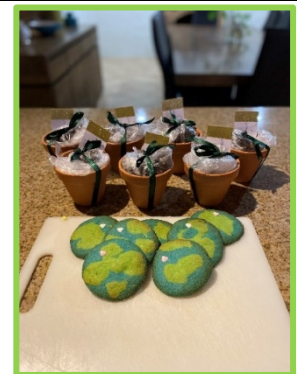
GEOGRAPHY

DURATION OF SUBJECT	ONE SEMESTER
FINANCIAL COMMITMENT	REFER TO FEE SCHEDULE
COURSE REQUIREMENTS	NIL

COURSE CONTENT

UNIT 1	ASSESSMENT
<p>Mad Adventures: Highest, Deepest, Widest</p> <p>What's on your bucket list of places to see before you are 30: natural wonders like the Amazon Rainforest, Sahara Desert, or Mt Everest? Our planet is bursting with untold treasures - together let's uncover some!</p> <p>Look into the crater of a volcano, stand under the largest waterfall in the world or climb the highest mountain on earth. If that's not enough, travel to the Marianna Trench or snorkel across the Great Barrier Reef. Discover what animals live in these landscapes and investigate how we can protect these special places. After visiting the best and (some of the most dangerous) landforms in the world, research what draws people to settle in these places.</p>	<p>Inquiry Task – Information poster/brochure/PowerPoint</p>
UNIT 2	ASSESSMENT
<p>Mega Cities: Mega Problems (Zombies Edition)</p> <p>Do you love the hustle and bustle of megacities like Tokyo, New York or Shanghai? Investigate the marvels of human engineering such as bullet trains, skyscrapers and suspension bridges. Contrast this with some of the world's most disadvantaged cities and ask yourself, what do humans truly need in order to survive?</p> <p>Then, you will be challenged to imagine what humanity would do if we had a Zombie outbreak, right in our own backyard. If we no longer had access to those sprawling cities closest to us, what would we do? How would we survive?</p>	<p>Portfolio – Creating Settlements</p>

CAREER PATHWAYS



FIND OUT MORE

Choose Geography?	https://youtu.be/hCgcSG_C4K0
Why study Geography?	https://www.youtube.com/watch?v=ri0_ijyFni4

WHAT CABOOLTURE STATE HIGH SCHOOL STUDENTS HAVE TO SAY

"Geography has been interesting, interactive and informative. I have learnt a lot about different places around the world and enjoyed discussing nature."