

## **CABOOLTURE**

## STATE HIGH SCHOOL

**AUSLAN** 

Making the difference today ... for tomorrow

| DURATION OF SUBJECT  | BJECT ONE SEMESTER   |                         |  |  |  |
|--|--|-------------------------|--|--|--|
| FINANCIAL COMMITTMENT  | NT REFER TO FEE SCHEDULE   |                         |  |  |  |
|  | An interest in Deaf culture and language.  |                         |  |  |  |
| COURSE REQUIREMENTS  | Laptop with working camera and charger is essential.   |                         |  |  |  |
| ·  | Use of existing Auslan skills to communicate and to make videos that highlight continued progress and development of skills. |                         |  |  |  |
| COURSE CONTENT   |  |                         |  |  |  |
| UNIT 1   |  | ASSESSMENT              |  |  |  |
| Use of Technology by the Deaf  | Individual student   |                         |  |  |  |
| Students research the use of technology were/are used by different agencies    | presentations  |                         |  |  |  |
| UNIT 2   | ASSESSMENT   |                         |  |  |  |
| Deaf Culture: Storytelling   | Student video portfolio  |                         |  |  |  |
| This unit focuses how the Deaf com so that a Deaf person would unders          | Individual retelling of a story or joke  |                         |  |  |  |
| UNIT 3   | ASSESSMENT   |                         |  |  |  |
| Deaf Arts, Culture and Sports  |  | Student video portfolio |  |  |  |
| In this unit, students will learn abou<br>Society, Deaf Services and Deaf Cult | Explain how to play a game or how to make something.   |                         |  |  |  |
| UNIT 4   | ASSESSMENT   |                         |  |  |  |
| Australian Deaf History  | Student video portfolio  |                         |  |  |  |
| In this unit, students will study the h  | Use Auslan storytelling<br>techniques to present a<br>snapshot of the life of a Deaf<br>person from Australian history.      |                         |  |  |  |

## CAREER PATHWAYS

Go on to obtain a Diploma of Auslan to work as an interpreter for the Deaf.

Educational interpreter (school).

Community interpreter (doctor, hospital, police, court, TV, theatre, NDIS).

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| Signbank                        | http://www.auslan.org.au/dictionary/        |  |  |  |
|---------------------------------|---|--|--|--|
| I am Australian                 | https://www.youtube.com/watch?v=YGaEvYW7Qg8 |  |  |  |
| Lisa Mills online Auslan Course | https://www.lisamillsonline.com/            |  |  |  |
| Drisana Levitzki-GraY           | https://www.youtube.com/watch?v=AEDBIA5oDJo |  |  |  |